

Graduated from Harvard University with a Masters of Education in Administrative Planning and Social Policy, Mrs. Alissar Nasr Soubra has more than 25 years of experience in academic planning, curriculum development, and school operations. She began her career in education as a teacher of Mathematics in 1988, and from then on, she assumed a number of roles at a strategic and operational level in school administration and management, including Head of Mathematics and English Departments, Co-Director, Supervisor, and Director of Academics. In these capacities, she worked on a wide range of educational projects, including curriculum development and digitization, pedagogical and creative learning methods, student assessment programs, student reward and incentive systems, academic publishing, and teacher coaching and professional development. She was also responsible for leading school-wide accreditation projects that have helped schools earn certifications from international accreditation bodies. In addition to these core activities, Mrs. Nasr Soubra has been involved in the development of Student Life Programs and various extra-curricular plans that support and enhance the collective student learning experience. As Chief Academic Officer at AMSI, Mrs. Nasr Soubra is responsible for coordinating all aspects of curriculum development, delivery and assessment, as well as student support programs and services for all AMSI-managed schools. In collaboration with a dedicated academic team, she leads the ongoing process of reviewing, updating and developing the schools' academic and support programs to ensure that they remain comprehensive, dynamic and improved. She is also involved in various consultancy projects that help existing schools in assessing, restructuring, and enhancing their academic systems and programs. Mrs. Nasr Soubra earned her Bachelor’s degree from Case Western Reserve University in Ohio, with a double major in Mathematics and Political Science.